



Mentoring / Tutoring

Organization Name	Description	Contact	
	100 Black Men of Greater Washington improves the quality of life for African-Americans,		
	particularly young males, through programs focusing on health and wellness, economic		
100 Black Men of Greater	empowerment and education. Tutoring programs emphasize math and reading for		
Washington, DC	Grades 1–5 and help both students who are falling behind and those that are excelling.	http://www.100blackmendc.org/	202.289.8884
	ACCESS Youth provides a range of programs and services for at-risk juveniles. Developing		
	skills and fostering friendships, ACCESS Youth combines the benefits of mentorship and		
ACCESS Youth	mediation in dynamic and engaging summer and after school programs.	http://www.accessyouthinc.org/	(202) 652-0287
	ACE provides mentors who guide students as they explore career opportunities in		
	architecture, construction and engineering. Team activities include construction site		
	tours, professional office visits, guided excursions to college campuses and hands-on		
	projects designed to help students		
ACE Mentoring Program	learn architecture, engineering and construction industry fundamentals.	http://www.acementor.org/	202.572.2500
	Asian American LEAD provides enrichment and development programs to Asian		
	American youth through one-on-one mentoring, academic support services, life-skills		
	development and assistance to parents with school-related issues affecting their		
	children. It provides a nurturing environment and culturally-sensitive guidance so each		
Asian American LEAD	child will be a contributing member of the community.	http://www.aalead.org/	202.884.0322 ext. 109
	Supports at-risk youth and families in Edgewood Terrace through educational, cultural,		
Beacon House	and recreational programs.	www.beaconhousedc.org	202-529-7376
BEST Kids, Inc.	BEST Kids, Inc. provides one-on-one mentoring for youth in DC's child welfare system.	www.bestkids.org	(202) 397-2999
Big Brother Big Sister of the	Provide children facing adversity with strong and enduring, professionally supported		
National Capital Region	one-to-one relationships that change their lives for the better, forever.	www.bbbsnca.org	202-328-7181
	The mission of Boys & Girls Clubs of Greater Washington is to help boys and girls of all		
Boys & Girls Clubs of Greater	backgrounds, especially those who need us most, build confidence, develop character		
Washington	and acquire the skills needed to become productive, civic-minded, responsible adults.	http://www.bgcgw.org/	202-540-2300
Boys to Men Mentoring	The Boys to Men Mentoring Network of Greater Washington is a nonprofit organization		
Network of Greater	created by men for the specific purpose of mentoring boys in the years of adolescence		
Washington	through their passage into manhood. We believe it is the responsibility of the men in the	http://www.boystomengw.org/	(619) 469-9599

November 2015 -- Page 63 --





I	community to guide our boys into integrity, accountability, emotional literacy, truth and		
	mission.		
	CPE provides high school and college students with a unique combination of one-on-one		
	mentoring, individualized staff support, college and career readiness programming, and		
Capital Partners for Education	academic financial assistance.	http://www.cpfe.org/	202-682-6020
	Capitol Educational Support, Inc. (CES) is a 501(c) 3 nonprofit organization whose mission		
	is to create community-based academic tutorial and social mentoring programs for		
Capitol Educational Support	children throughout the United States.	http://ces.reachforit.org/	202-341-6070
	The Colin Powell Leadership Club, which operates as a program of St. John's Episcopal		
	Church, serves MacFarland Middle School students in grades 5–8. Mentors emphasize		
	high expectations for academic and personal success and remind students that they have		
	the potential to be great leaders and to make a difference in the world. Through		
	activities and one-on-one tutoring in the classroom, students are given tools to succeed		
Colin Powell Leadership Club	not only academically but also as leaders in their community.	http://www.stjohnsmclean.org/	703.356.4902 ext. 16
	The Academic Mentoring Program matches students one-on-one with college-educated		
College Bound: Academic	volunteers to strengthen the student's math, language arts, and social skills while	http://www.collegebound.org/academic-	
Mentoring Program	preparing them for the college journey.	mentoring-program/	(202) 842-0858
	Our Mission is to cultivate the character, scholarship, and social capital of 3rd – 8th		
College Tribe	grade boys in Washington, DC.	http://collegetribe.org/	202-563-3420
	Our mission is to o fill the void of positive black male role models in many communities		
	by providing mentors and programs that affirmed the care and discipline that all youth		
Concerned Black Men, Inc.	need, while providing opportunities for academic and career enrichment.	www.cbmdc.org	(202) 797-7444
	DC Reads seeks to combat education inequalities through literacy tutoring, mentoring		
	and advocating for elementary students. Programming is focused on schools in Ward 7.		
	Georgetown University students work to raise the literacy rates of the third grade to		
	meet the standards of the District. In Grade 4-5 programming, they work to develop		
	positive self-esteem and an awareness of careers and education opportunities while		
	teaching literacy and writing to the students. Note: DC Reads is also offered by other	http://www.socialjustice.georgetown.edu/stu	
DC Reads	colleges and universities such as American University and Catholic University	<u>dents/service/dcreads</u>	202.687.0821
	Non-profit organization that promotes children's literacy by pairing students with		
Everybody Wins DC!	reading mentors.	www.everybodywinsdc.org	(202) 216-9467
Fishing School, The (TFS)	TFS's afterschool programming helps students achieve academic success by providing	http://www.fishingschool.org/	202.399.3618

November 2015 -- Page 64 --





	them with supplemental academic instruction (especially in math and reading), targeted		
	tutoring, homework assistance, test preparation, life skills training and recreation and		
	cultural enrichment. The TFS mission is to provide a safe haven, caring adults and		
	academic support for vulnerable children and youth (ages 6–12), empowering them to		
	open doors to limitless possibilities.		
	FLOC has two primary programs serving DCPS youth. The Neighborhood Tutoring		
	Program provides one-on-one tutoring to help students in grades 1-12 achieve grade-		
	level competency in reading and math. The Scholars Program helps students in grades 6-		
	12 and beyond to gain the skills they need to graduate from high school, pursue higher		
	education and achieve career success. The program includes academic and project-based		
	workshops, academic advising, homework help, college application and financial aid		
For the Love of Children	support and service-learning projects.	http://www.floc.org/	202.462.8686
	The Future Project unites passionate, driven college students, graduate students and		
	young professionals with local high school students for a guided, year-long adventure.		
	Future Coaches (volunteers) and Future Fellows (high school students) meet each week		
	to explore themselves and their communities and take on team challenges that build		
	leadership, expression and creative thinking skills. Over the course of the year, fellows		
Future Project, The	design and execute a Future Project that dares them to do the impossible.	http://www.thefutureproject.org/	202.494.6004
	Girls Inc. provides an afterschool program at Howard University for middle school girls.		
	The program includes tutoring, homework support, mentoring, computer applications, a		
	Robotics Team and a variety of platforms that address personal growth, pre-college		
Girls Inc.	readiness and leadership development.	http://www.girlsincdc.org/	202.806.7938
	Higher Achievement closes the opportunity gap during the pivotal middle school years.		
	By leveraging the power of communities, Higher Achievement's proven model provides a		
	rigorous year-round learning environment, caring role models, and a culture of high		
	expectations, resulting in college-bound scholars with the character, confidence, and		
Higher Achievement Program	skills to succeed.	http://www.higherachievement.org/	202.544.3633
	Hubbard Place provides educational, cultural and recreational opportunities to youth,		
	teens, adults and seniors. These after school tutoring and enrichment programs include		
	GED study and job skills training, health and wellness workshops, computer literacy		
Hubbard Place Urban Village	classes, English as a Second Language and financial literacy education.	http://www.hubbardplace.org/	202.387.1919
LYFE Mentors	L.Y.F.E. (Leading Youth Forward Everyday) Mentors is an up and coming mentoring	https://lyfementors.wordpress.com/	info@lyfementorsdc.org

November 2015 -- Page 65 --





	program aimed at LGBTQ identified youth aged 16-24. The main purpose of this program		
	is to positively impact the lives of young members of the gay community and enrich the		
	lives of older members of the community through the social interaction that takes place		
	via mentoring.		
	The Marion Barry Youth Leadership Institute (MBYLI) was founded in 1979 as a year-		
	round program to train District of Columbia youth in the concepts of leadership and self-		
Mayor's Youth Leadership	development. The MBYLI training model emphasizes practical, hands-on experience and	http://does.dc.gov/service/marion-barry-	
Institute	a holistic approach to developing leaders for the 21st century.	youth-leadership-institute	(202) 698-3991
	A private, nonprofit organization that pairs Washington, DC public high school students		
Mentors Inc.	with trained adult mentors.	http://mentorsinc.org	202-783-2310
	Saving Lives and Minds (SLAM) is an afterschool program that enhances the academic		
	and social development of children by providing homework assistance, reading and math		
	instruction, test taking skills and enrichment activities that center on improving		
	standardized test scores, promoting higher achievement and encouraging the pursuit of		
	higher education. Specific activities include: science and environmental experiments,		
National Organization of	dance, poetry, quilting, American Sign Language, health and nutrition, life skills, rugby		
Concerned Black Men	and cultural enrichment excursions	http://www.cbmnational.org/	202.783.0101
	Paxen Learning's educational program, About Face, provides training in areas involving		
	key academic, life and career skills. It helps youth improve study skills and academic		
	performance, develop life skills and employability skills, receive supportive services and		
Paxen Learning Corporation	exposure to positive role models.	http://www.paxen.com/	202.210.2210
	Peace Doves Montessori provides tutoring services to DCPS students in Grades K–3. They		
	use Montessori based hands-on lessons to strengthen math and reading skills while		
	helping students with homework. They also provide health and wellness classes (dance)		
Peace Doves Montessori	and arts and crafts.	http://www.peacedovesmontessori.com/	202.906.9157
	Reach Education addresses the crisis in adolescent literacy using a unique three-pronged		
	model based on leading research, which advocates the hiring and training of older		
	students to tutor younger students. Students that serve as tutors are then compensated		
Reach Education, Inc.	for their contributions.	http://www.reachincorporated.org/	215.205.9902
	DPR's mission is to enhance the quality of life and wellness for DC residents and visitors		
Southeast Tennis & Learning	by providing equal access to affordable and quality recreational services by organizing	http://app.dpr.dc.gov/dprmap/details.asp?cid	
Center	programs, activities and events.	<u>=44</u>	(202) 645-6242

November 2015 -- Page 66 --





	Super Leaders, Inc. is a middle and high school leadership, mentoring and drug prevention program for at-risk but talented students. The program is based on the traditional values of honesty and respect with a focus on positive peer leadership, group support and self-empowerment. Super Leaders identifies and trains a team of students		
	in selected schools to resist the negative pressures they experience in their homes,		
Super Leaders, Inc.	schools and neighborhood environments.	http://www.super-leaders.com/	202.409.7972
	Upward Bound motivates and supports students from disadvantaged backgrounds,		
	assisting them through the pipeline from high school to college. It provides supplemental		
	education, extracurricular resources and opportunities for low income, potential first		
Upward Bound Program,	generation college students to facilitate their matriculation into a post-secondary		
George Washington University	institution.	http://www.gwumc.edu/upwardbound	202.994.7250

November 2015 -- Page 67 --